November 23, 2020

Dear Panther Families,

As a District, we are committed to providing in-person instruction as long as it is safe to do so. This requires continued diligence and adherence to our District's Health and Safety Plan.

While these efforts continue, it is important to communicate what remote learning would look like if it becomes necessary. We understand that advanced planning is preferred for such a transition but also understand that if circumstances should require a closure, we may not have that opportunity.

Rather than attempt to be reactive to such a scenario, we are communicating our plan in advance. *Should the need to go completely remote arise, our students and teachers at the elementary level (grades K-5) will follow the schedule below.*

Virtual Lessons	Timeframe
Morning Routine & Instructional Block 1	8:30am-9:30am
Break	*9:30am-9:45am*
Instructional Block 2	9:45am-10:45am
Break	*10:45am-11:00am*
Read-a-Loud	11:00am-11:30am
Lunch/Recess	*11:30am-12:30pm*
Instructional Block 3	12:30pm-1:30pm
Break	*1:30pm-1:45pm*
Instructional Block 4 & End of Day Routine	1:45pm-3:00pm

Your child's homeroom teacher will communicate specific virtual links if we should need to transition to remote learning. They will also share the details for each instructional block, which will include math, ELA, expressive arts and i-Ready.

In order to meet the Pennsylvania Department of Education (PDE) guidelines for remote learning, attendance will be taken each day and students must demonstrate proficiency with learning targets through assignments and assessments.

Expectations for students at the elementary level (grades K-5) will be as follows:

- Students will log in to each of their scheduled virtual lessons by the listed start time.
- Students will receive a mix of direct instruction and guided practice during their live lessons.
- Students will have opportunities to independently practice skills and demonstrate learning beyond their scheduled sessions. Ready Math and Ready Reading workbooks will be sent home with students to accommodate those who need paper resources.

We understand that these are unprecedented times, and we are all facing new challenges in teaching and learning. Again, this information is being shared for advanced planning purposes in the event that a need for remote learning should arise in the future.